

*Welcome to*  
*Back to School Night*  
*&*  
*Title I Annual Meeting*



**ELEMENTARY**  
**TIGERS**

*Mr. FitzGerald, Principal*  
*Mrs. Lannon, AP*



**ELEMENTARY**  
**TIGERS**

# A Little Bit About Myself:

- 24th Year in Education....16th Year as Principal
- I have a 14 year old daughter beginning high school
- Live in the northern tip of Baltimore by Towson Univ.
- Grew up in Clearwater, Florida
- Undergraduate degree From American University in Elementary Education
- Graduate Degree in Education Administration from McDaniel College
- I am a McDaniel University Supervisor for master's level interns pursuing a career in education administration

# Other Things To Know About Me:

- Clear communication and building relationships are the building blocks for our success
- I will do anything to help students, staff, and families succeed
- Goals and expectations will be shared and achieved when we work TOGETHER
- We will work hard, but also enjoy celebrating
- I prefer that you call me Justin...E-mail is the best way to reach me.....Justin\_FitzGerald@hcpss.org

# Arrival and Dismissal

- Doors open at 9:10am
- Late bell rings at 9:25am
- Dismissal is at 3:50pm
- Doors are locked all day long. If you visit the school, you will need to be buzzed in and sign-in in the front office using Lobby Guard.

# Drop Off and Pick-Up



# Supporting Our Students

### GES Schoolwide Rules & Expectations

|                                 | Hallway                          | Classroom                         | Bathroom                          | Cafeteria                         | Recess                            | Bus                               |
|---------------------------------|----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| <b>Be Respectful</b>            | Walk with care and quiet voices. | Use respectful words and actions. | Use respectful words and actions. | Use respectful words and actions. | Use respectful words and actions. | Use respectful words and actions. |
| <b>Take Ownership</b>           | Take care of school property.    | Take care of school property.     | Take care of school property.     | Take care of school property.     | Take care of school property.     | Take care of school property.     |
| <b>Have a Positive Attitude</b> | Be happy and smile.              | Be happy and smile.               | Be happy and smile.               | Be happy and smile.               | Be happy and smile.               | Be happy and smile.               |
| <b>Be Responsible</b>           | Follow directions and rules.     | Follow directions and rules.      | Follow directions and rules.      | Follow directions and rules.      | Follow directions and rules.      | Follow directions and rules.      |



### Guilford Elementary ROAR Ticket

Student: \_\_\_\_\_  
 Grade: \_\_\_\_\_ Class: \_\_\_\_\_  
 Teacher: \_\_\_\_\_

- Respectful
- Ownership
- Attitude
- Responsible

## Voice Levels

- 4** Outside Voice
- 3** Strong Speaker Voice
- 2** Table Talk Voice
- 1** Whisper Voice
- 0** Silent Voice

## ROARING for Success

### IN THE BATHROOM

|                          |   |
|--------------------------|---|
| Be Respectful            | <ul style="list-style-type: none"> <li>Voice Level 1 (Whisper Voice)</li> <li>Put trash in the trashcan</li> <li>Flush the toilet and wash your hands</li> </ul>      |
| Take Ownership           | <ul style="list-style-type: none"> <li>Go straight to your destination</li> <li>Clean up after yourself</li> </ul>  |
| Have a Positive Attitude | <ul style="list-style-type: none"> <li>Promptly return to class when you are done</li> <li>Be patient and wait your turn</li> <li>Conserve water and paper</li> </ul> |
| Be Responsible           | <ul style="list-style-type: none"> <li>Respect people's privacy</li> <li>Report any issues immediately</li> </ul>   |



**VISION:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**MISSION:** HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.



More information: [www.hcpss.org/scta](http://www.hcpss.org/scta)



# School and System News and Information



## Email

School news, HCPSS News,  
emergency notices



## Text

Urgent / emergency  
notices only



## HCPSS website

[www.hcpss.org](http://www.hcpss.org)

System-wide news and  
information resource



## GES website

[ges.hcpss.org](http://ges.hcpss.org)

School news, calendar, sports  
and clubs, staff directory; more

# Social Media

Guilford Twitter: [@hcpss\\_ges](https://twitter.com/hcpss_ges)

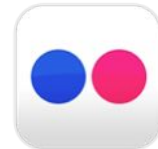
HCPSS Facebook: [www.Facebook.com/HoCoSchools](https://www.facebook.com/HoCoSchools)

HCPSS Twitter: [www.Twitter.com/HCPSS](https://www.Twitter.com/HCPSS)

HCPSS Instagram: [instagram.com/hocoschools](https://instagram.com/hocoschools)

HCPSS Flickr: [flickr.com/photos/hcpss](https://flickr.com/photos/hcpss)

Superintendent Twitter: <https://twitter.com/mjmsuper>

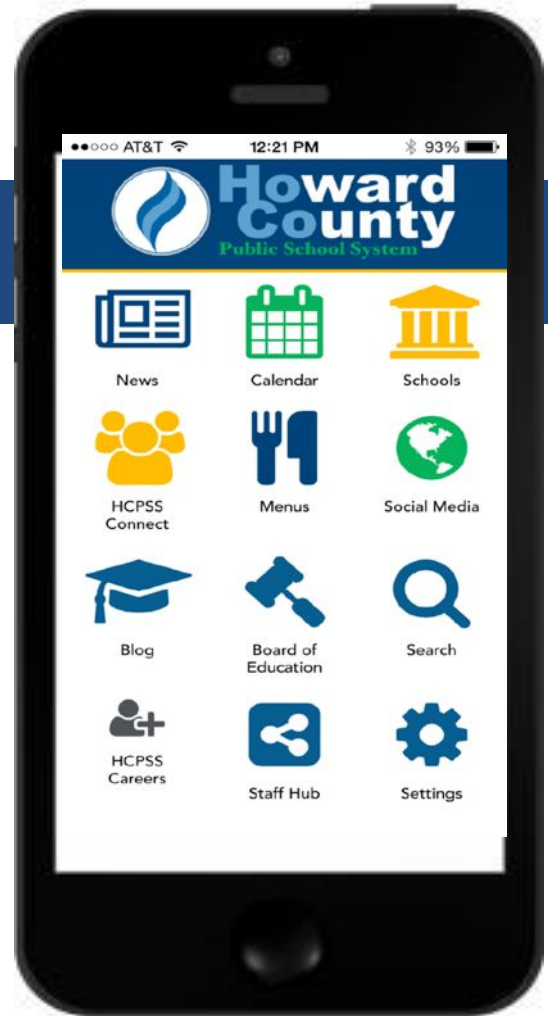


- School system news and announcements
- Upcoming events
- Opportunities to share input on HCPSS policies and decisions
- Delivered each Wednesday

# HCPSS Mobile App

Free download on App Store:

- iPhone
- iPad
- Android



# School Closings/Delays



[www.HCPSS.org](http://www.HCPSS.org)



@hcpss



HCPSS News



HoCoSchools



HCPSS TV

Verizon 42

Comcast 72



Hotline

410-313-6666

# hcpss *connect*

**Synergy Student  
Information System**

**Canvas  
Learning System**

**Family File**

**[www.hcpss.org/connect](http://www.hcpss.org/connect)**

# Update Student Information



FAMILY  
File

- Parent contact information
- Medical data and contacts
- After-school transportation
- Data privacy preferences



**Synergy**<sup>®</sup>

Student Information System

- Athletic participation forms

[www.hcpss.org/connect](http://www.hcpss.org/connect)

# HCPSS Connect: How to Get Help

## Login Assistance:

Contact the school office



## Guides and Resources:

[www.hcpss.org/connect](http://www.hcpss.org/connect)





# Canvas: What to Expect



Course Homepage:



Overview



Student privacy information



Resources

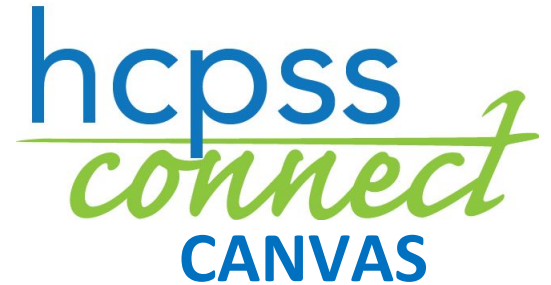
Calendar dates/events



Announcements



Student skill building (grade appropriate)



Have Canvas Questions? Click the **Orientation** box on the Canvas homepage to access Parent Guides



Orientation

# Mental Health and Student Supports

School Counselor: Miss Stephanie Dobbs

School Psychologist: Mrs. Laurie Bulka

BSAP Liaison: Mrs. Monica Maiden

Family Liaison: Mrs. Lisa Goodwin

Pupil Personnel Worker: Mr. Kevin Lee

More information:

[www.hcpss.org/supports/mental-health-wellness](http://www.hcpss.org/supports/mental-health-wellness)

# Title I Schools



- School-wide enhanced programs, services and enrichment
- Available to all students in our school
- Family involvement for all families
- Breakfast will be served every day for every child

# Boundary Review Process

Potentially impacting any HCPSS school

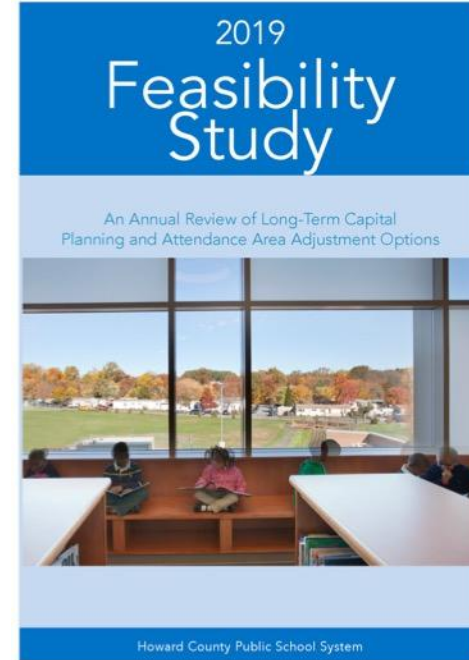
- 2020-2021 school year

Upcoming public input opportunities:

- Online: through August 1
- Board public hearings: September

**Full information:**

**[www.hcpss.org/school-planning/boundary-review](http://www.hcpss.org/school-planning/boundary-review)**



# Elementary Report Card: Changes for 2019-20

## Learning Behaviors

Student demonstrates...

- Interpersonal skills
- Responsibility
- Perseverance
- Collaboration
- Initiative

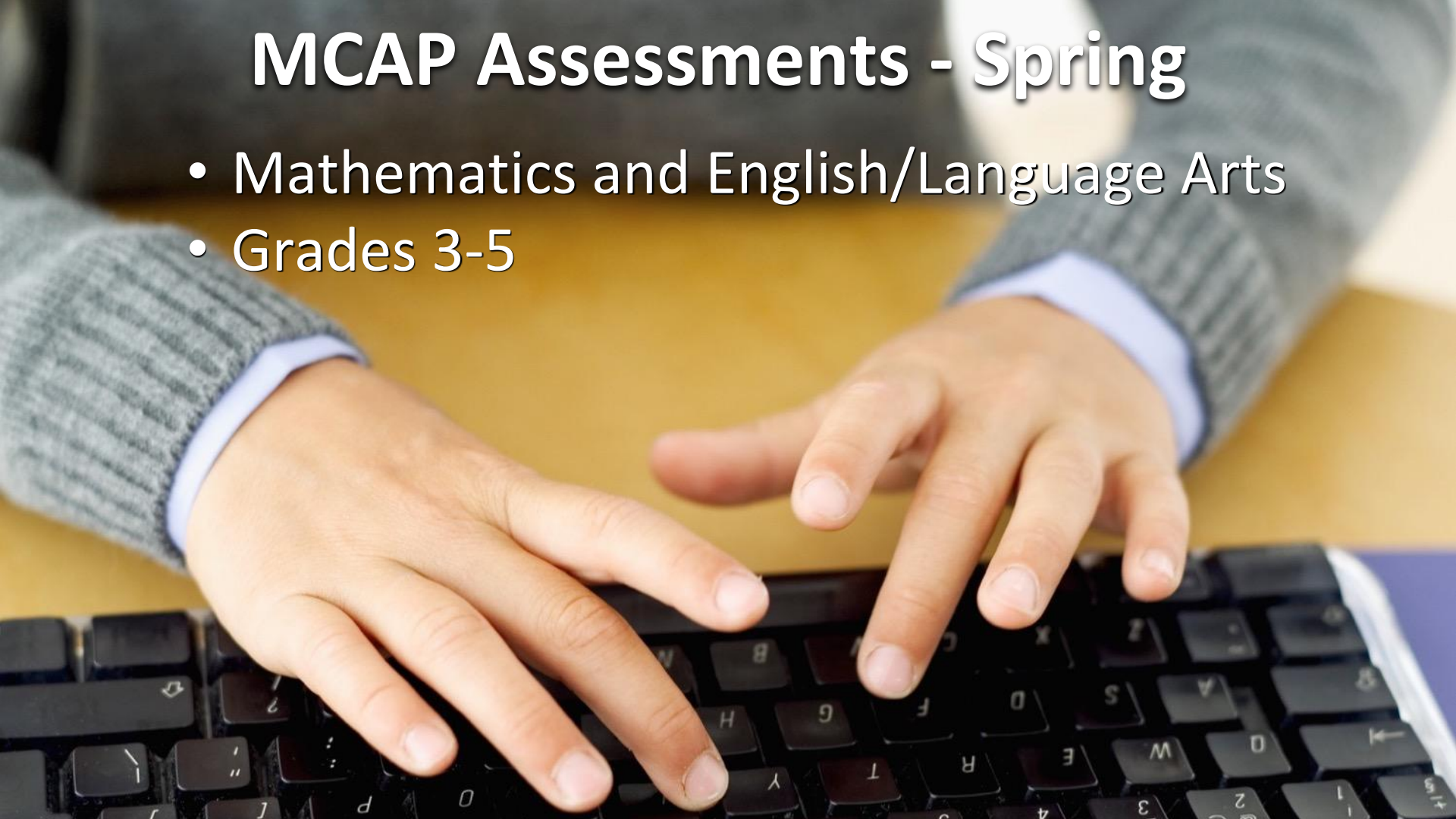
## Reporting

For each learning behavior...

- 1 - Meets expectations
- 2 - Making progress towards expectations
- 3 - Limited / no progress towards expectation

# MCAP Assessments - Spring

- Mathematics and English/Language Arts
- Grades 3-5



# Measures of Academic Progress (MAP)

- Grades 1-2: fall, winter and spring
- Grades 3-5: fall and winter
- Mathematics and reading
- Computer-adaptive
- Year-to-year growth



# CogAT (Cognitive Abilities Test)

- Grades 3 & 5
- December 2 - 4
- Verbal, quantitative, and learned reasoning abilities
- Informs GT placement decisions





# Maryland Integrated Science Assessment (MISA)



- Grade 5 students only
- Given March 10 - 13
- Aligned to HCPSS science curriculum and Next Generation Science Standards (NGSS)

More information:

Search for “NGSS” on [www.hcpss.org](http://www.hcpss.org)

# Interactive School Menu



- Food descriptions
- Nutrition and allergens
- Carb counts
- Pre-payment links
- Menus
- Breakfast and lunch

- <http://hcpss.nutrislice.com>
- free iPhone or IOS app
- HCPSS Mobile App

# Free and Reduced-Price Meals (FARMs)

Qualifying families can receive free or reduced-cost:

- School meals
- Health insurance
- HCC tuition
- SAT, ACT and AP exam fees
- Camps, sports, child care
- Many other benefits



Learn more and apply:  
[www.hcpss.org/farms](http://www.hcpss.org/farms)

# Student Technology Use in School

Students may only use their personal technology before and after school

**Devices must remain off and in backpack during school hours**

If a student has their cell phone out during the school day:

1. Staff will tell them to turn it off and put it in their backpack.
2. If they are caught with it a 2nd time, staff will call administration to come and get the phone from the student.
3. At the end of the day, the student will go to the office and retrieve their phone.
4. If it happens again, administration will take the phone and a parent will be called to come get the phone.

Students are *never* required or expected to bring a personal device to school

*Visit [HCPSS.org](https://www.hcpss.org) for student & parent expectations*

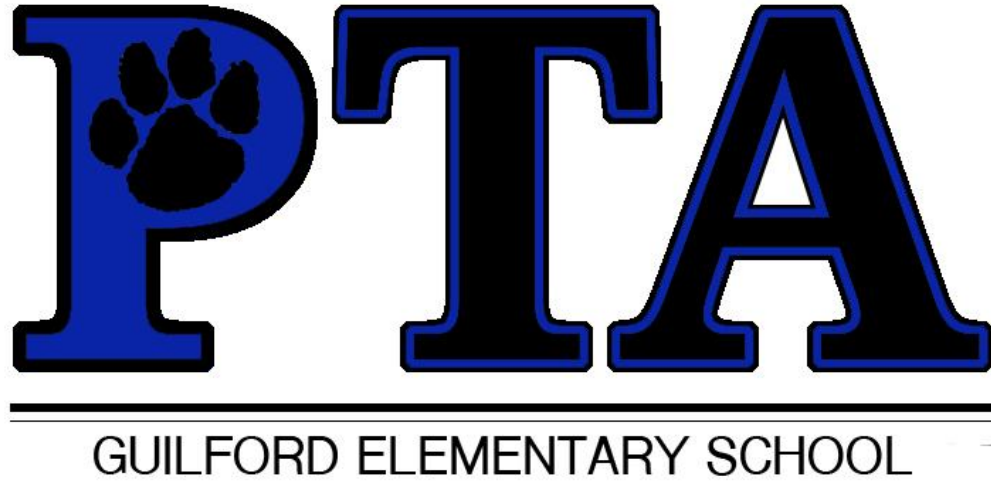
# What Your Child Will Learn Guides



On Canvas via  
HCPSS Connect  
[www.hcpss.org/connect](http://www.hcpss.org/connect)

Curriculum content  
overview for each

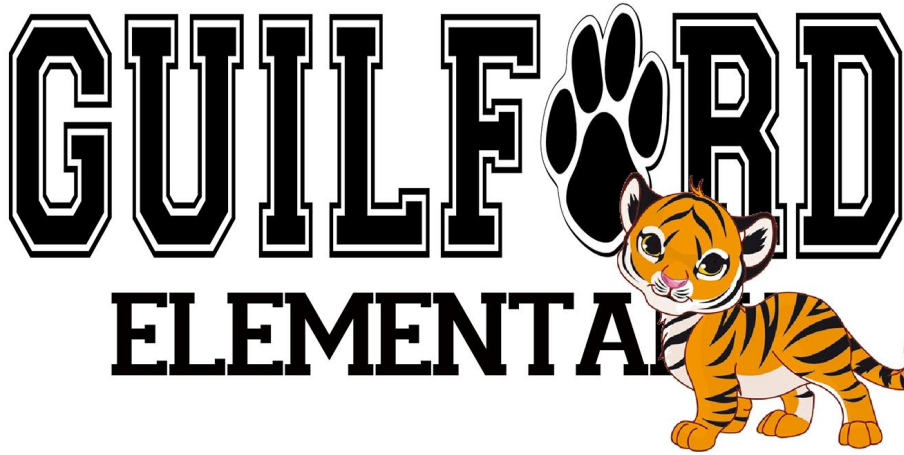
- Grade (PreK – 5)
- Subject area



- Melanie Tindale: President
- Kendra Reinmann: Treasurer



- We welcome you as a volunteer!
- Your support at home is a big help!
- Child Abuse Procedures (review PPT)
  - Volunteers and Field Trip Chaperones
  - Available in each team-review and sign the form.



## Reminders!

- Sign-in within the team
- Complete an evaluation
- Schedule a conference if needed
- Take home: Guilford Folder